



ST MARY THE VIRGIN C/W PRIMARY

Our School Curriculum



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Our School Vision is

Quality

Faith



Diversity

Flourishing



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The Curriculum for Wales aims to support children to grow towards 4 Purposes



ambitious, capable learners,
ready to learn throughout their lives

enterprising, creative contributors
ready to play a full part in life and work



ethical, informed citizens of Wales and the world

healthy, confident individuals
ready to lead fulfilling lives as valued members of society



Everything we do is to make sure our children are moving towards these purposes.

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Our Curriculum vision is

Provide firsthand, authentic learning experiences which ensure that learners individual needs are met

Recognise consciously our similarities and differences, learning from and about each other whilst challenging preconceptions and bias.

Raise aspirations by providing inspiring, varied opportunities which break down potential barriers, build self-belief and remove any self limiting expectations.

Promote equity in all aspects of school life, offering enhanced opportunities to meet the needs of all individuals within our school

Foster an attitude of independence, resilience, perseverance, enquiry, and creativity

Build on the rich cultural identities of our community whilst nurturing a strong sense of belonging to Wales and their current locality

Encourage our school community to recognise, talk about, develop and celebrate with insight every child's faith journey.

Prioritise high levels of emotional, social and physical wellbeing for our whole school community

Encourage our school community to recognise, talk about, develop and celebrate with insight every child's faith journey

Fulfil the potential of all our learners, identifying their needs and providing the support and challenge that brings progress and success

We want our curriculum to be rooted in these statements and use them to reflect on whether we are fulfilling our curriculum commitment to our pupils

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The Curriculum for Wales framework...

... is designed for all learners from 3-16 across Wales

...explains what is important in a broad and balanced education. At its heart is our aspiration for every child to grow towards the 4 purposes

... gives every school the opportunity to design their own curriculum. This curriculum reflects our school community, creating meaningful learning for our pupils through experiences and contexts. Every school's curriculum will look different

... includes 27 Statements of What Matters that form the basis of what our pupils learn

...covers 6 Areas of Learning





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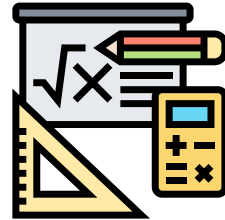


The 6 Areas of Learning are:

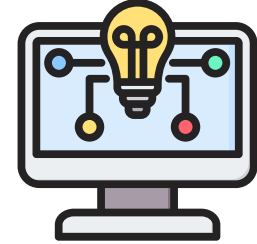
Literacy, Languages & Communication



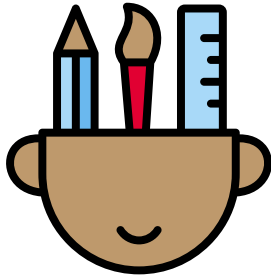
Maths & Numeracy



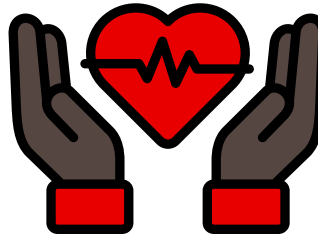
Science & Technology



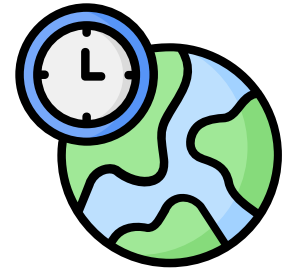
Expressive Arts



Health & Wellbeing



Humanities



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Our pupils develop their understanding of 27 statements...

Expressive Arts

Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.

Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.

Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.

Humanities

Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future

Events and human experiences are complex, and are perceived, interpreted and represented in different ways.

Our natural world is diverse and dynamic, influenced by processes and human actions.

Human societies are complex and diverse, and shaped by human actions and beliefs.

Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.

Health & Wellbeing

Developing physical health and well-being has lifelong benefits.

How we process and respond to our experiences affects our mental health and emotional well-being.

Our decision-making impacts on the quality of our lives and the lives of others.

How we engage with social influences shapes who we are and affects our health and wellbeing.

Healthy relationships are fundamental to our well-being.

Literacy & Languages

Languages connect us. Understanding languages is key to understanding the world around us.

Expressing ourselves through languages is key to communication.

Literature fires imagination and inspires creativity.

Maths & Numeracy

The number system is used to represent and compare relationships between numbers and quantities.

Algebra uses symbol systems to express the structure of mathematical relationships.

Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.

Statistics represent data, probability models chance, and both support informed inferences and decisions

Science & Technology

Being curious and searching for answers is essential to understanding and predicting phenomena.

Design thinking and engineering offer technical and creative ways to meet society's needs and wants.

The world around us is full of living things which depend on each other for survival.

Matter and the way it behaves defines our universe and shapes our lives.

Forces and energy provide a foundation for understanding our universe.

Computation is the foundation for our digital world.

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All pupils learn key, cross curricular skills in 3 areas:

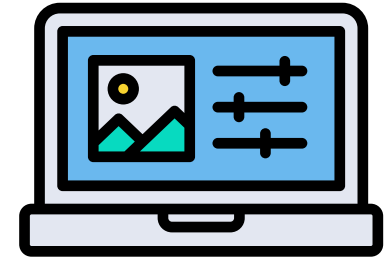
Literacy



Numeracy



Digital



We provide opportunities for pupils to develop these skills across all curriculum areas, ensuring that there is progression and opportunity to apply their skills, as they move through the school e.g. using the numeracy skill of drawing a line graph to show changes in a Sci Tech investigation.

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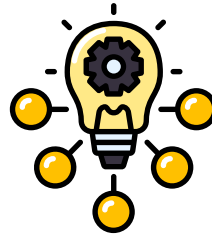
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We use Concept-led learning

The Curriculum uses knowledge, skills and experiences to develop pupils' understanding of the Statements of What Matters.

This understanding comes through looking at Big Ideas, or Concepts.



Concepts help us make sense of the world.

They are

timeless - they remain constant through time

universal - can be applied to lots of different areas

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We have 6 Big Ideas

to help us think about what we are learning and apply it to our own lives.

Communication



Environment



Health



Identity



Innovation (creativity)



Peace



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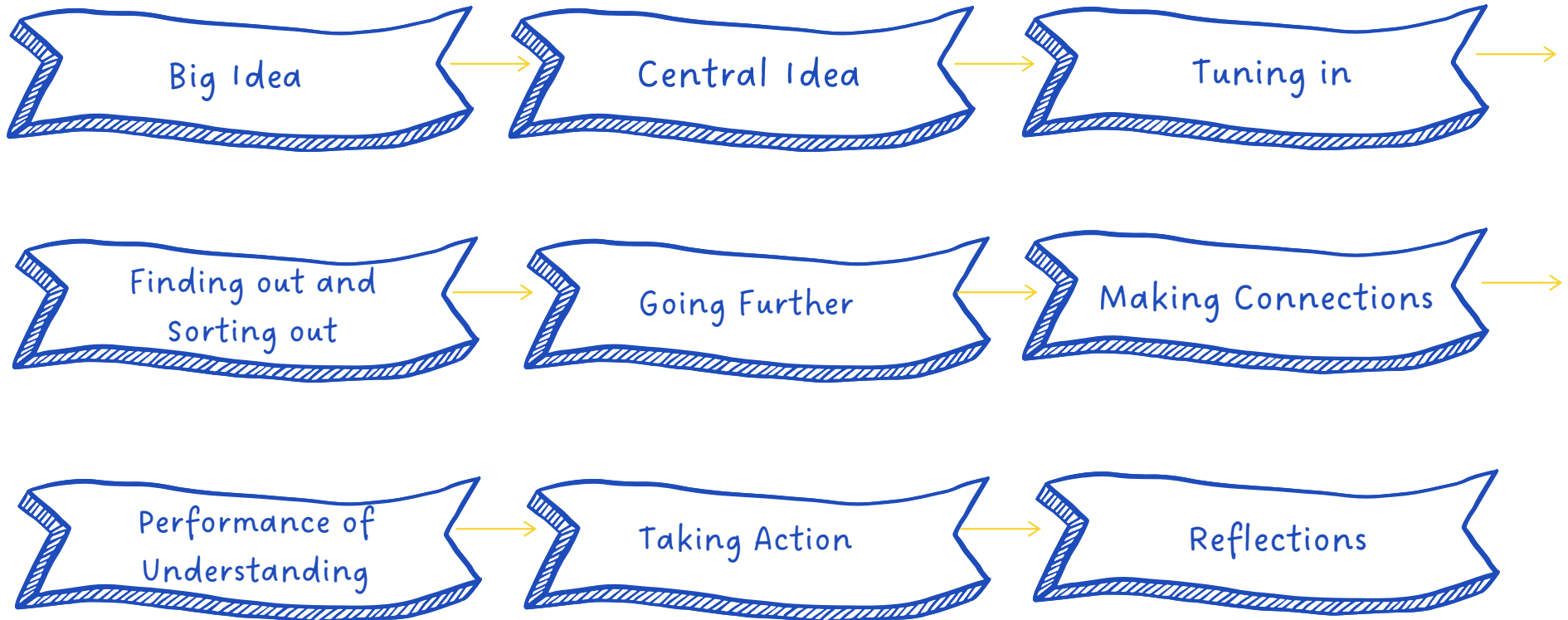
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We follow an Inquiry cycle

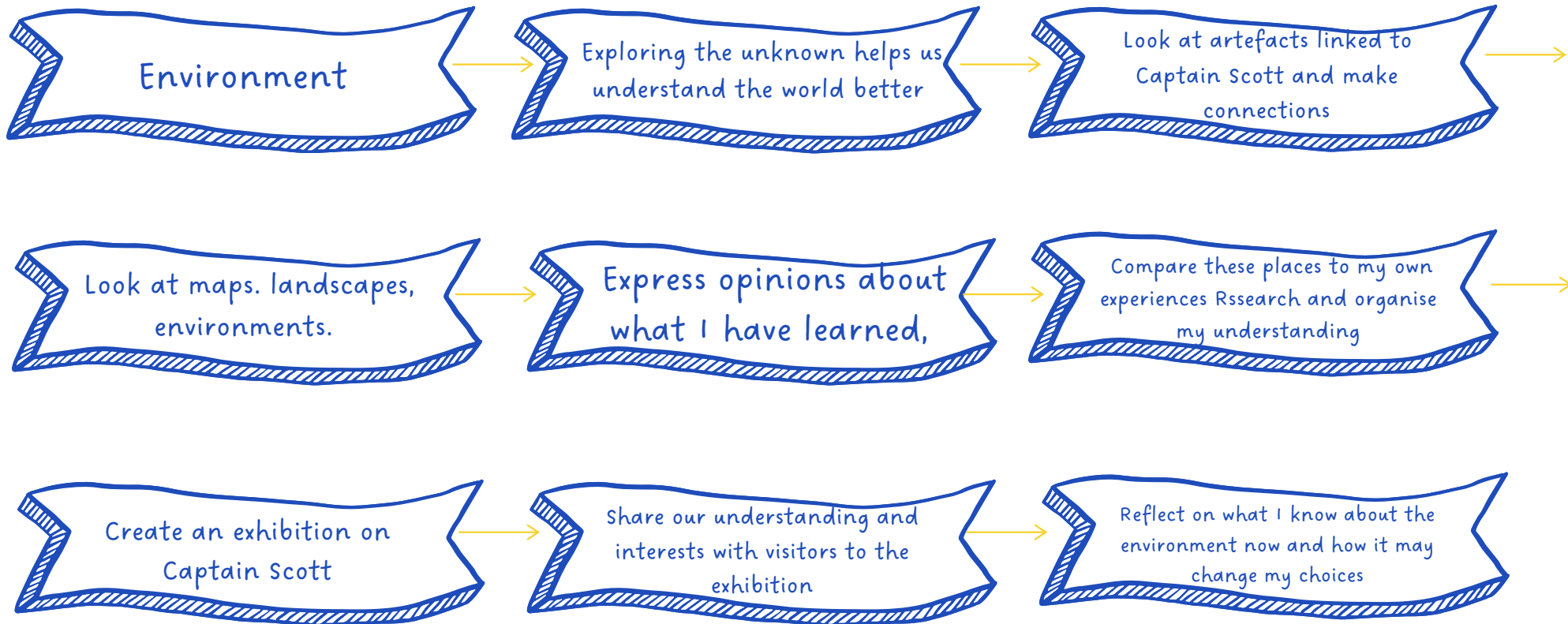
We think about these Big Ideas through Inquiries. Our Inquiries let us think about a Central Idea and explore what we understand about it through different knowledge, skills and experiences. Each Inquiry has a



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This is an example of how an Inquiry might look...



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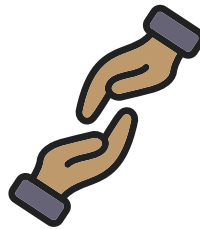


Learning takes place in lots of different ways

Our pupils learn through small group focused activities, whole class learning and independent access to provision in the classroom



They are supported by LSAs as well as teachers, who work alongside pupils in class, as well as working with small groups on targeted support in areas such as reading,



Our pupils have a range of skills and the work is differentiated to meet their needs.

There are also additional provisions to support pupils' learning, where appropriate, to make sure everyone succeeds.



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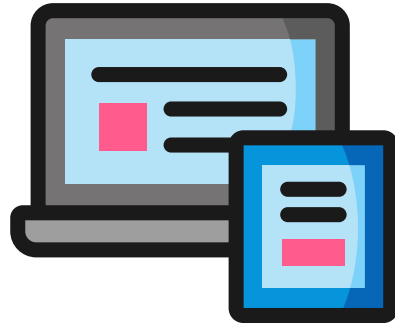


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We share learning through Seesaw

All parents have access to Family Learning Journals where families can see what learning has happened in photos and writing. (Please ask for your QR code if you haven't already logged in.)



This is a great way to share the learning and it is important that parents make sure they are logged on and check in regularly on both the journal and the messages.





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Our Learning Journeys help you to understand your child's learning and progress

Each term, class teachers will send a Learning Journey via Seesaw Messages. This tells each family what the pupil has experienced, learned and understood.

The Journey will talk about attendance as well as behaviour, attitudes and disposition. Each Learning Journey will also provide a target for the pupil to work at home, as well as in school.



The Learning Journeys are sent to Seesaw Messages once a term, and the school welcomes any messages or feedback from these reports.

There is also an opportunity to meet the class teacher twice over the course of the year to discuss the Journeys.





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We use a range of assessments
During the school year, depending on what year the pupil is in, there will be a range of assessments to see how each pupil is progressing and what understanding is in place. These assessments include...

Wellcomm



Language Links



Phonics assessments



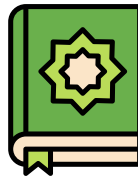
Assessment for Learning



Spelling ages



Reading ages



National Tests



Performances of Understanding



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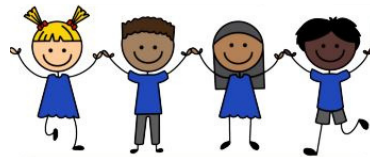
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The curriculum is for everyone

Our school curriculum
is **EVERYTHING** we do
for **EVERYONE** in our school community
is **ROOTED** in our vision and values
REFLECTS our range of experiences, faiths, cultures and languages
is **OPEN** to change and improvement
is our **COMMITMENT** to ensure your children grow in the 4 purposes

Thank you for your interest



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